

PRESENTERS

Dr. Peggy McIntosh, At her recent retirement as associate director of the Wellesley Centers for Women, Peggy was honored especially for her work on “Feeling Like a Fraud”, Interactive Phase Theory, White Privilege and the founding of the National SEED Project on Inclusive Curriculum (Seeking Educational Equity and Diversity). She is actually back at work half time and is continuing to speak widely to educators and others working for equity and democracy. The co-directors of the SEED Project are Brenda Flyswithawks, Emmy Howe, Emily Style, Gail Cruise-Roberson, and Jondou Chase Chen.

Dr. Brenda Flyswithawks, Co-director of the National SEED Project, and Professor of Psychology, Santa Rosa Community College, Santa Rosa, California.

Rabi’a Keeble, Activist and speaker in the Bay Area who is committed to working for women’s rights, Immigrant rights, and to end FGM and child marriage within the Muslim community. She volunteers with Occupy Oakland, Just Cause/Causa Justa, and protests bombings in Gaza and police killings everywhere. She is a blogger working on her first book.

Victor Lewis, MA, Founder and Director of the *Radical Resilience Institute*, and *Radical Resilience Coaching and Consulting*. He is a Progressive Life Coach, trainer, speaker, and social justice educator. Victor provides individual and group life coaching, training, and keynote lectures.

SATURDAY WORKSHOP DESCRIPTIONS

SEED as Resistance and Remedy, Dr. Peggy McIntosh (9:00am - 10:30am)

This is a participatory session in which participants can describe how they resist some of the harm done in schools and society by competitiveness, violence, ignorance, and oppression. How do participants conduct themselves and their school lives in a way that enables schools to resist the bullying of the few and foster the good intentions of the many? Or resist demagoguery and increase critical thought? Or recognize and provide alternatives to fascism and rising tides of racial, ethnic, and religious hatred? We will use serial testimony in smaller and larger groupings so that everyone who wishes to speak may do so, and will be heard and, ideally, learned from.

Understanding How ‘Indian’ Mascots Oppress, Dr. Brenda Flyswithawks (10:45am - 12:15pm)

This workshop will address the hidden agenda behind “Indian” mascots and logos as a cultural, spiritual, and intellectual exploitation of Native peoples and their culture. The issues of power, control, and dominance will be addressed to understand why historically these names were chosen, and why now, they must be changed. Participants will leave with a better understanding of how “Indian” mascots serve to trivialize Natives as a people and reinforce tolerance of racism in schools.

OR

Your Neighbor Is a Muslim, Rabi’a Keeble (10:45 - 12:15pm)

This workshop will allow people to get to know their Muslim neighbor, to ask those questions they have no opportunity to ask under normal circumstances, to be candid, open, and fearless in their need to find answers. She will answer as only one woman, not a representative for all Muslims. She will spend a few minutes talking about herself and Islam. The floor will be open to frank discussions--mainly Q & A.

This is Your Brain on Race, Victor Lewis (1:00pm - 4:00pm)

In this workshop, veteran social justice educator presents information on how the new neuroscience sheds light on how racism persists and what it will take to dismantle it. He will show how we need to become “brain-savvy” as educators and activists in order to make a world beyond racism a reality, and will make the case that strategic nonviolent activism is the practical embodiment of this insight. Finally, he will introduce some practical tools for training our brains for racial justice.